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Source: NASA

## **Objectives**

#### Participants will be able to

- describe some of the causes of climate change
- explain some of the foreseeable impacts on human health and specific impacts on children
- recommend lifestyle changes that individuals may make to address climate change
- discuss the importance of policy change to deal with the problem of climate change

# What is "Climate Change"?

- Climate=average weather over period of time, classically 30 years.
- Highly complex system of interacting components, including earth's orbit, internal dynamics and external drivers.
- Weather is it hot/cold, dry/wet, calm/stormy over short period of time



Photograph by Warren Faidley / Weatherstock © 1996 National Geographic Society

# What is "Climate Change"?

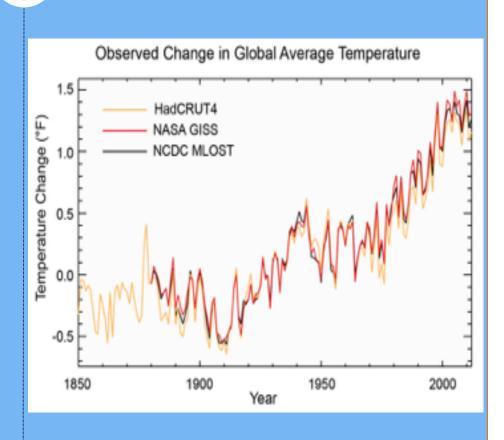
- Has changed throughout Earth's history.
- Last ice age about 14,000 years ago. Gradually warmed over 5,000 years, then stable until about 100 years ago.
- Over past 100 years, global temperature has changed much more rapidly than in the past.





# Climate Change is Real

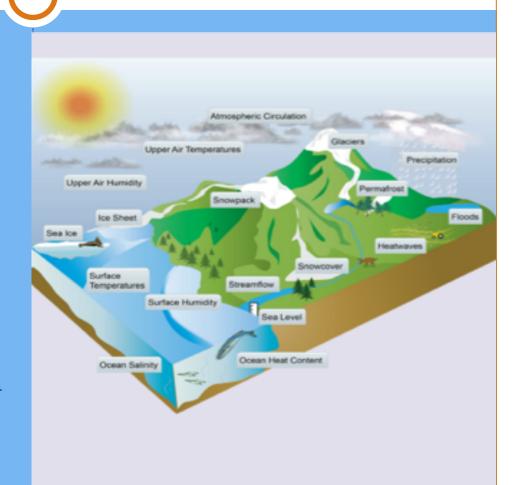
- Warming of the planet is unequivocal.
- The global average temperature increased 0.85 (0.65-1.06)°C between 1850-2012.
- Much of this increased heat has been absorbed by the ocean.
- 10 warmest years in the instrumental record, with the exception of 1998, have occurred since 2000.
- 2014 hottest year recorded.
- Inertia in the climate system means change will continue for decades after successful control of greenhouse emissions
- Extent of health impacts will depend on our ability to design and implement effective adaptation measures



(NASA/NOAA)

# What are the Impacts of Climate Change?

- Rising temperatures are causing broad range of climactic changes:
  - Worsening heat waves
  - Shrinking ice sheets
  - Rising Sea Levels
  - Worsening storms
  - More frequent/severe wildfires.
  - More extreme precipitation events/flood
  - Worsening drought



**Image Source: NCA** 

# Consensus on Climate Change

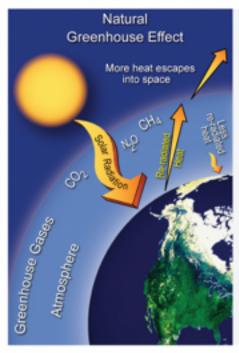
97% climatologists and virtually every relevant scientific body in the world agree that this temperature change is the result of human generated greenhouse gas emissions and cannot be explained by natural forces.

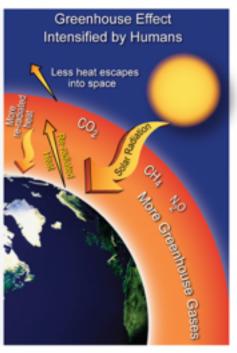
NASA, NOAA, American Association for the Advancement of Science, IPCC, National Academy of Sciences, American Chemical Society, American Geophysical Union, American Institute of Biological Sciences, American Meteorological Society, American Society of Agronomy, American Society of Plant Biologists, American Statistical Association, Association of Ecosystem Research Centers, Botanical Society of America, Crop Science Society of America, Ecological Society of America, Natural Science Collections Alliance, Organization of Biological Field Stations, Society for Industrial and Applied Mathematics, Society of Systematic Biologists, Soil Science Society of America, University Corporation for Atmospheric Research

#### The Greenhouse Effect



#### Human Influence on the Greenhouse Effect





 Greenhouse gase ball of ice. planer:W6tuld be

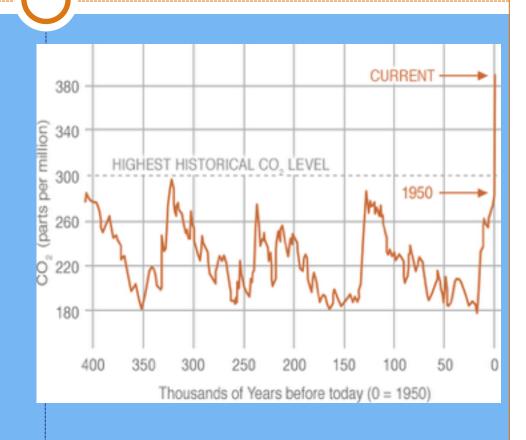
• Increasing concentrations trap more heat, and cause the Earth to warm.

# Greenhouse Effect & Atmospheric CO<sub>2</sub>

 Burning of coal, oil and gas, and deforestation has led to rapid change in atmospheric CO<sub>2</sub>.

• 1900: about 280 ppm

2013: hit 400 ppm



Data from reconstruction from ice cores.

Source: NOAA

- Health of children and their environment are not exclusive but inextricably linked.
- Children rely on the stability of natural systems for their health, safety and prosperity.

Youth delegates show their finalized Declaration during the Children's Climate Forum in Copenhagen.

©UNICEF/NYHQ2009-2183/Pires



- Children are the most vulnerable group to climate associated health impacts.
  - Higher minute ventilation
  - Greater volume food/water per unit body wt
  - Physiologic/cognitive immaturity
  - Windows of vulnerability
  - Greater interaction with outdoor environment

- A woman and her baby sit atop a raft as they are rescued from rising floodwater by their neighbors in Pasig City, Manila.
- © UNICEF/NYHQ2009-1730/Alquinto



- Estimated 88% of the existing global burden of disease due to climate change occurs in children under the age of 5. (Zhang, *J Environ Health* 2007)
- Children in the world's poorest countries, where the disease burden is already disproportionally high, are most affected by these impacts. (Haines, Lancet 2006)



#### Climate change affects child health through:

- 1) Increased heat related illness
- 2) Impacts on air quality
- 3) Altered disease patterns of some climate sensitive infections
- 4) Physical and mental health impacts of extreme weather events
  - 5) Food and water insecurity

#### **Factors Interact**



http://www.greenoptimistic.com/wp-content/uploads/2013/09/air-pollution.jpg; http://myweb.rollins.edu/jsiry/Internally\_Displaced\_Persons\_in\_Darfur.jpg

#### **Increased Heat Illness**



- Extreme heat is the leading cause of environmental deaths in the U.S., killing more people than hurricanes, lightning, tornadoes or floods combined. (Voorhees, Environ Sci Technol 2011)
- Is "virtually certain" that will be warmer/more frequent hot days/nights this century. (IPCC, WGI 2013)
- Illness and death from heat exposure is expected to increase. (CDC, Climate Change and Extreme Heat Events)
- Elderly at greatest risk.
- High risk groups include infants < 1 year, and high school athletes, particularly football players.

## Heat Illness in Infants < 1 year

- Infants are uniquely vulnerable group to heat-related mortality. (Basagna, Epidemiology 2011; Basu, Am J Epidemiol 2008)
- 2007 MIT study: By end of 21<sup>st</sup> century, under "business as usual" scenario, infant mortality will increase by 5.5% in females and 7.8% in males due to heat-related deaths.
- (Deschenes, 2007)



#### Heat Illness in U.S Student Athletes

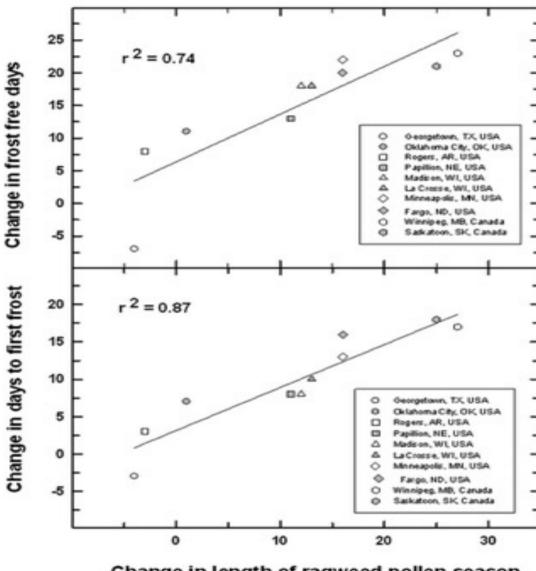
- > 1/3 U.S. ED visits for exertional heat injury are in teenage male athletes. (MMWR 2011)
- Heat illness is a leading cause death/disability in high school athletes. >9,000 illnesses/year. (MMWR 2010)



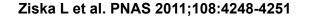
## Allergic Rhinitis

- Affected 9% of American children in 2012.
- Climate change impacts allergies through:
  - Delayed First Frost
  - Earlier Spring Thaw
  - Higher atmospheric CO<sub>2</sub> alters plant pollen production.





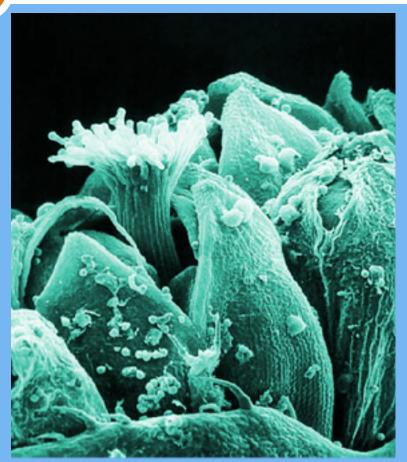
Change in length of ragweed pollen season





# Climate Change and Allergic Rhinitis

- Ragweed plants produce higher pollen counts when grown in conditions of increased temperature and CO<sub>2</sub>. (Singer, Funct Plant Biol 2005)
- Plants grown in today's CO<sub>2</sub> concentrations produce about twice as much pollen as in CO<sub>2</sub> of last century. (Ziska , World Resource Rev 2000)



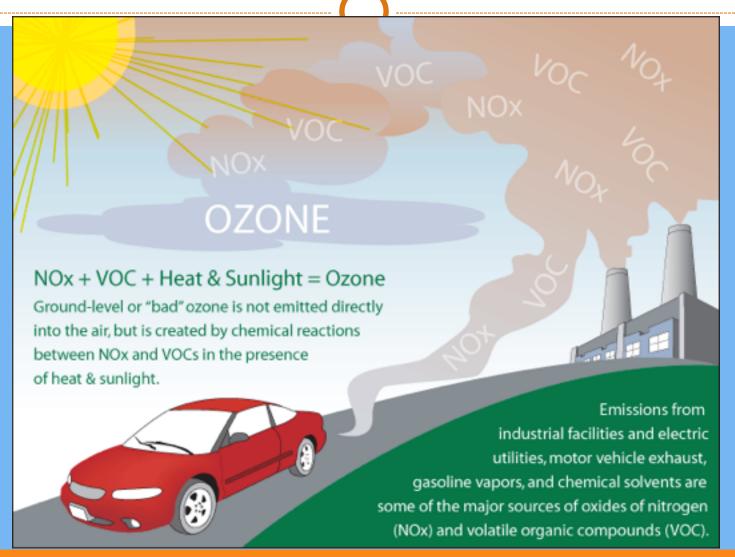
Electron Micrograph of ragweed plant. Source: phil.cdc.gov

## Climate Change and Asthma

# Climate Change impacts child asthma:

- 1) Worsening of seasonal allergies.
- 2) Increased concentrations of ground level ozone.

# Climate Change and Asthma



Source: EPA, airnow.gov

#### Ozone and Asthma

- Inhaling Ozone Causes:
  - Decreased lung function
  - Coughing, burning and shortness of breath
  - Inflammation and swelling of airways
  - Constriction and air trapping
  - Asthma attacks



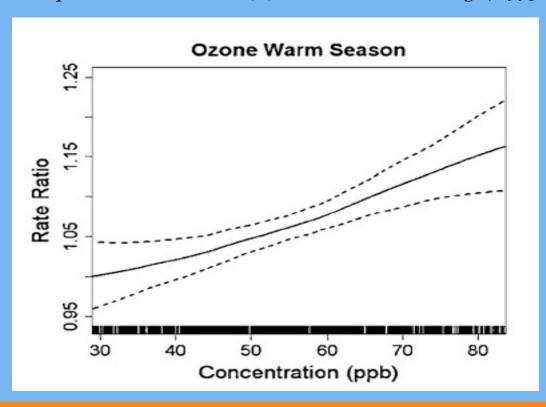
#### Air Quality Index for Ozone

Index Values (Conc. Range)	Air Quality Descriptors	Cautionary Statements for Ozone
0 – 50 (0-60 ppb)	Good	No health impacts are expected when air quality is in this range.
51 – 100 (61-75 ppb)	Moderate	Unusually sensitive people should consider limiting prolonged outdoor exertion
101 – 150 (76-104 ppb)	Unhealthy for Sensitive Groups	Active children and adults, and people with respiratory disease, such as asthma, should limit prolonged outdoor exertion
151 – 200 (105-115 ppb)	Unhealthy	Active children and adults, and people with respiratory disease, such as asthma, should avoid prolonged outdoor exertion; everyone else, especially children should limit prolonged outdoor exertion.
201 – 300 (116-374 ppb)	Very Unhealthy	Active children and adults, and people with respiratory disease, such as asthma, should avoid all outdoor exertion; everyone else, especially children, should limit outdoor exertion.

#### Ozone and Pediatric Asthma

Dose-response estimate (solid line) and twice-standard error estimates (dashed lines) for association between 3-day moving average of ozone concentration and emergency department visits for pediatric asthma.

(Strickland, Am J Respir Crit Care Med 2010) (Data from Atlanta Georgia, 1993-2004)



#### Climate Change and Asthma

- Ozone concentrations in U.S. may increase by 5-10% by 2050 due to climate change alone.
- (Kinney, Am J Prev Med 2008)
- Climate change associated increase in ground-level ozone projected to increased child asthma ER visits in New York City by 5-10% in 2020.
- (Sheffield, Am J Prev Med 2011)

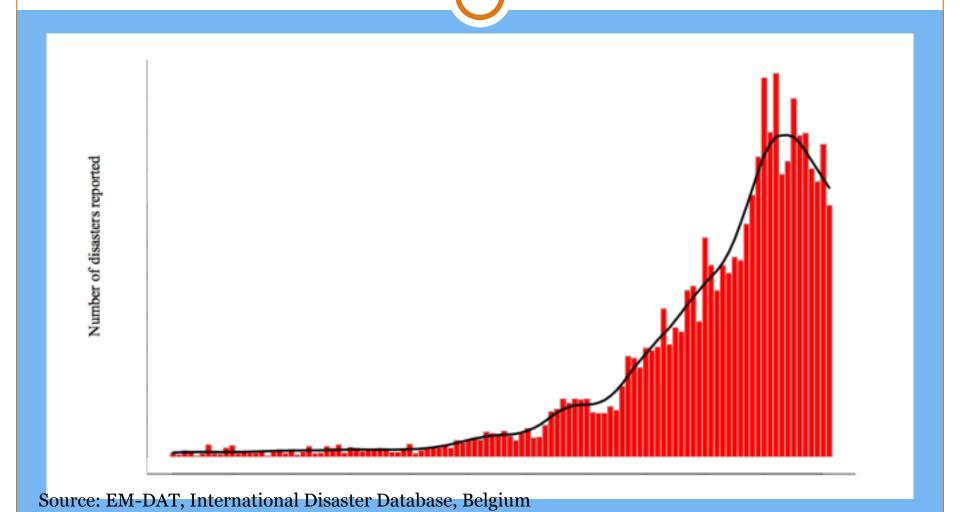
# Climate Change and Natural Disasters

- Three times as many events occurring between 2000 and 2009 as did between 1980 and 1989.
- The scale has increased, due to deforestation, environmental degradation, urbanization and intensified climate variables. (Leaning, NEJM 2013)

A large, intense Hurricane Katrina heading for a Gulf Coast landfall. Katrina was the costliest hurricane to ever hit the US. Source: NASA



#### **Extreme Weather Events**



#### Children and Natural Disasters

- Extreme weather events place children at risk of:
  - Injury and death
  - Loss of /separation from caregivers
  - Exposure to infectious diseases post disaster
  - Uniquely high risk of mental health consequences.



New Orleans, La. (Aug 31, 2005) A man carries a baby through the flooded streets of New Orleans. U.S. Navy photo (RELEASED)

#### Hurricane Katrina

- >5,000 children separated from their families.
- Last child reunited 6 months after the event.
- >34,000 calls made to missing and exploited children hotline.
- 400 children rescued from flooded homes.
- 11,000 children placed in Convention Center/ Superdome.
- 200,000-300,000 children evacuated and relocated.

Source: National Commission on Children and Disasters. 2010 Report to the President and Congress

These children are looking for their parents. If you recognize any of these children, please contact the Louisiana Clearinghouse at 1-225-342-8631. If you are unable to contact the Louisiana Clearinghouse, please call The liational Center for Missing & Exploited Children at 1-800-THE LOST(1-800-843-5678)

Click on the photo below for information on the child



Source: The National Center for Missing & Exploited Children/AP

#### Hurricane Katrina

- Displaced students in Louisiana public schools on average performed worse in all subjects and grades compared to other students. (National Commission 2010)
- Serious emotional disturbance persisted in 11.5% of children and adolescents three years after the hurricane. (McLaughlin, *J Am Acad Child Adol Psych* 2010)
- PTSD symptoms persisted in 46% of 4<sup>th</sup> through 6<sup>th</sup> graders 33 months post hurricane. (Moore, Child Psych Hum Dev 2010)

## Climate Change and Extreme Weather

Gradual changes due to extreme weather threaten the social foundations of child mental and physical health and well-being.

May become severe if CC remains unchecked.

- Sea level rise impacts on agricultural/tourism/indigenous communities
- Decreased biologic diversity
- Water Scarcity
- Mass Migrations
- Decreased global stability
- Potentially increased violent conflict

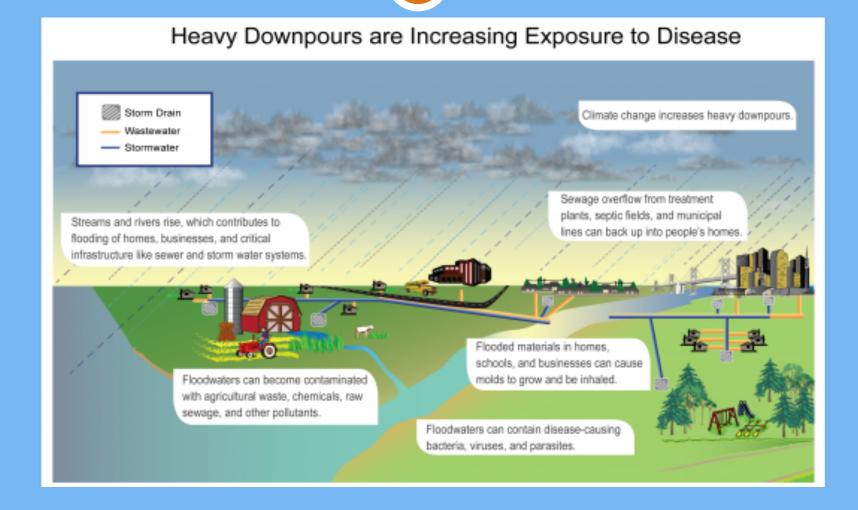
# Climate Change and Infectious Diseases

- Climate sensitive infections include:
  - Diarrheal illness
    - ➤ Food and Water-borne
  - Vector borne illness
    - Lyme Disease
    - Dengue Fever, West Nile
  - Emerging Infections
    - Coccioiodomycosis ("Valley Fever")
    - Amebic Meningoencephalitis

## Climate Change and Diarrhea

- Heavy precipitation events associated with contamination of drinking water systems.
- (Nichols, *J Water Health* 2009; Curriero, *Am J Public Health* 2001; Cann, *Epidemiol Infect* 2013; Drayna, *Environ Health Perspect* 2010)
- In North America, most documented waterborne disease outbreaks occur after extreme precipitation events.
- (Uejio, *Am J Public Health* 2014)
- Heavy downpours are increasing in the U.S., and further increases are projected, raising concern for increased associated GI illness.

## Climate Change and Diarrhea



## Climate Change and Diarrhea

- Leading cause of child mortality across the world, approximately 1.6 million annual deaths in children < 5 years.</li>
- Climate change projected to cause additional 48,000 deaths in children under 15 years due to diarrheal disease in 2030, primarily in Asia and sub-Saharan Africa.
- (WHO 2014)

#### Climate Change and Vector Borne Illness

Multiple confounding variables.



- Impacts of human activities such as land development, time outdoors, air conditioning, self protection.
- Changes in climate influence include habitat suitability and reproductive rate for host, vector, and infectious organism.

### Climate Change and Vector Borne Illness

### **Clearest current conclusion:**

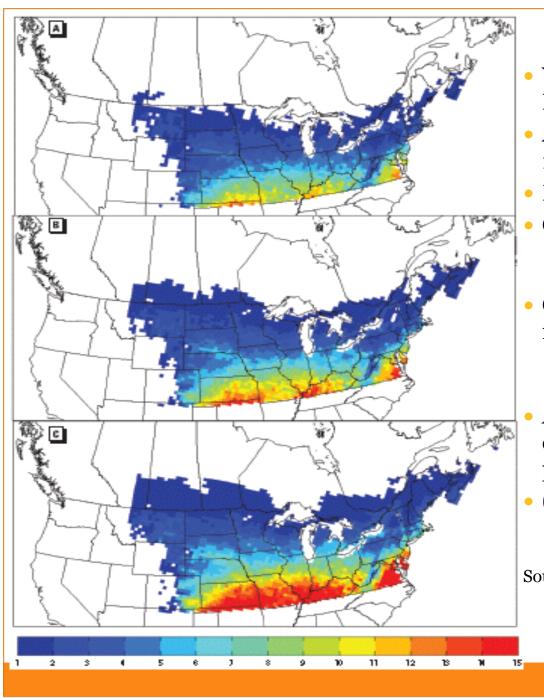
- Plants and animals are moving poleward.
- They may be bringing diseases with them.

### Lyme Disease

Boys 5-9 years at greatest risk.



- Northward expansion of Ixodes Scapullaris has been documented in North America.
- This has occurred coincident to, or after, rise in temperature in these regions, but not before.
- (Ogden, Int J Health Geogr 2008; Ogden, Environ Health Perspect 2014)



- Values of basic reproductive number of Ixodes Scapularis in Canada:
- A) estimated from observations 1971-2000
- B) Projected for 2011-2040
- C) Projected for 2041-2070
- Color scale indicates basic reproductive number (R<sub>o</sub>).
- At threshold temperature, mortality outstrips reproduction and the tick populations die out
- (or fail to become established).

Source: Ogden, Envir Health Perspect, 2014

### Northward Range Expansion?

### **Amebic Meningoencephalitis**

- Caused by Naegleria fowleri, an amoeba commonly found in warm freshwater lakes and rivers.
- Minnesota reported its first case in August 2010, the third warmest for August in that region since 1891.
- Occurred 550 miles north of the previous northernmost reported case
- (Kemble, Clin Infect Dis 2012)

#### Vibrio Parahaemolyticus

- 2004 cruise ship outbreak of gastroenteritis.
- Traced to Alaskan oysters, extending the northernmost documented source of this infection by 1000 km. (McLaughlin, NEJM 2005)



## Climate Change and Food Security

- Threatens the sufficiency and nutrient quality of the food supply in developing and developed countries.
- Increases risk of food insecurity and child malnutrition.

# Agricultural Impacts of Climate Change

- 1) CO<sub>2</sub> fertilization of crops
- 2) Water availability, quality
- 3) Increasing temperature
- 4) Air pollutants, weeds, pathogens and disease
- 5) Climate extremes
- 6) Implementation of adaptation strategies



# Malnutrition Impacts in Developing World

- In children < 5 years worldwide, undernutrition annually underlies nearly:
  - 3.1 million deaths
  - 1/3 of global burden disease

(Black, Lancet 2008)

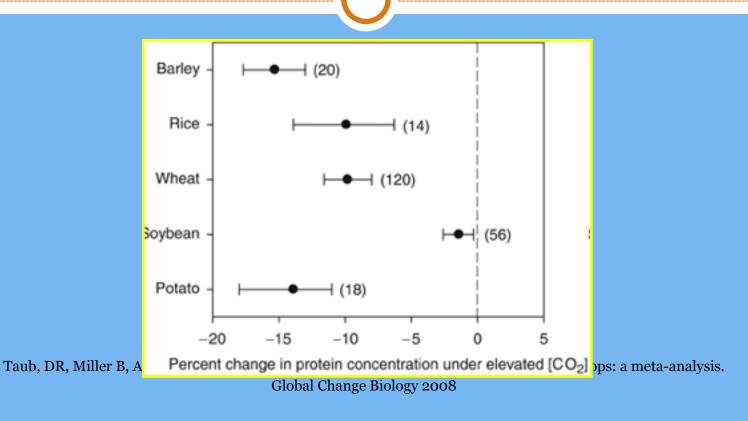
- Compared to world with no climate change WHO
   (2014) projects for 2030:
  - Additional 95,000 child deaths due to malnutrition
  - Additional 7.5 million moderate or severely stunted children
  - Mostly in Africa and Asia

# **Nutrient Impacts**



- Elevated atmospheric  $CO_2$  changes nutrient content of  $C_3$  food crops (wheat, rice and soybeans). Less effect on  $C_4$  crops (maize, sorghum).
- Decreases crop concentration of protein, iron and zinc.
- Exact mechanism is unknown.
- This may already be occurring in current crops.

# Rising CO<sub>2</sub> May Decrease Crop Protein



• For wheat, barley and rice, protein decreases 10-15% in plants grown at CO2 levels likely for year 2100 (540-950) as compared to levels 1950-today.

### Elevated CO<sub>2</sub> lowers Iron, Zinc in all C<sub>3</sub> crops

(Myers, *Nature* 2014)



#### **Iron Decrease**

#### **Zinc Decrease**

- Wheat: 5.1% decrease
- Rice: 5.2%
- Soybeans: 4.1%
- Field Peas: 4.1%

 Roughly 4.2 billion people live in countries where 60%-70% of dietary zinc and/or iron is from C3 crops.

- Wheat: 9.3%
- Rice: 3.3%
- Soybeans: 5.1%
- Field Peas: 6.8%



# Climate Change and Child Health

What is a general pediatrician, nurse practitioner or other primary care provide to do????

### Climate Change and Child Health

- Public health initiatives have played a tremendous role in child health in the past.
- Vaccination Programs
- Water Sanitation Systems
- Tobacco Legislation
- Removal of lead from paint and gasoline
- Pediatricians and other providers can play unique role in climate change adaptation and mitigation strategies.

### **Providers and Climate Change**



- 1. Promote education about health impacts of climate change in professional schools.
- 2. Reduce the carbon footprint of health facilities, including hospitals, medical offices and transport. Increase efficiency, incorporate renewables, reduce waste, and brag about it.
- 3. Encourage active (walking/biking) /shared and public transportation for office employees, provide incentives.

# **Providers and Climate Change**

4. Use existing anticipatory guidance framework to discuss climate change with families.



- 1) Encourage walking/biking as way to promote fitness and reduce emissions.
- 2) Promote consumption of plant-based proteins to improve cardiovascular health and reduce agricultural pollutants.
- 3) Discuss with families financial and ecologic benefits of fuel-efficient vehicles and public transportation use.

# Pediatricians and Climate Change

Become a voice for children in the climate change debate.



- 1) Advocate for policies that reduce greenhouse gas emissions, such as Obama's Clean Power Plan.
- 2) Educate elected officials on the risks climate change poses to child health.
- 3) Provide expert testimony. You now know more than they do!
- 4) Write letters to the editor, Op-Eds, or share related articles on your office Facebook/website page.

# Pediatricians and Climate Change

6. Help build a broader coalition that will address climate change at local and national level.



- 2) Promote accessible public/active transportation and green spaces in your community.
- 3) Collaborate with health departments and research facilities to enhance surveillance and reporting of climate sensitive health impacts, and to strengthen disaster preparedness.

### Climate Change and Child Health

#### **Resources:**

- American Public Health Association—Climate Change
- National Climate Assessment, GlobalChange.gov
- American Association for the Advancement of Science; What we Know: The Reality, Risks, and Response to Climate Change. 2014
- UNICEF- Climate Change and Children
- WHO Climate Change and Human Health
- Lancet Commission on Climate Change and Health
- NASA- climate.nasa.gov
- NOAA- noaa.gov/climate.html

